

**CLASS- LKG**  
**SESSION 2019-2020**  
**ENGLISH**

**MAX.MARKS:100**

WRITTEN: 60

ORAL: 20

DICTAION: 10

CONTINUOUS ASSESSMENT: 10

**BOOKS PRESCRIBED:** NEW OXFORD MODERN ENG. PRIMER – A  
OXFORD UNIVERSITY PRESS

**I-TERM**

**ENGLISH ORAL:** PAGE NO- 9 TO 21

**ENGLISH WRITTEN:**

- SMALL CURSIVE (*a- z*)
  - MATCH THE FOLLOWING
  - LOOK AT THE PICTURE AND WRITE FIRST LETTER
  - DICTATION
  - WRITE THE MISSING LETTERS
- WORKBOOK OF IST TERM.  
ALPHABET CURSIVE WRITING (SMALL LETTERS)

**II-TERM**

**ENGLISH ORAL:** PAGE NO- 24 TO 43

**ENGLISH WRITTEN:**

- DICTATION WORDS
- WHAT IS YOUR NAME?
- SOUND WORDS (a, e, i)
- ONE AND MANY
- ANIMALS NAME
- MATCH WORDS WITH PICTURES
- PICTURE DISCRIPTION
- COMPLETE THE WORD
- SMALL CURSIVE LETTERS (REVISION)
- ALPHABET CURSIVE WRITING (CAPITAL LETTERS)

### III-TERM

**ENGLISH ORAL:** PAGE NO- 44 TO 69

**ENGLISH WRITTEN:**

- WHAT IS YOUR NAME?
- WHERE DO YOU LIVE?
- HOW OLD ARE YOU?
- WHAT ARE THE VOWELS?
- WRITE A OR AN
- COMPLETE THE SENTENCES
- MATCH THE FOLLOWING
- QUESTION ANSWERS (IT IS..... AND YES/NO.....)
- DICTATION
- COMPOSITION- MY PET
- FILL IN THE BLANKS
- SOUND WORDS(O,U)
- PICTURE DISCRPTION

### MATHS

**MAX.MARKS:100**

WRITTEN: 80

ORAL: 10

CONTINUOUS ASSESSMENT: 10

### I-TERM

**ORAL:**

- COUNTING NUMBERS (1 – 100)
- SKIP COUNTING BY 10'S (10-100)
- COUNT AND SAY THE NUMBER (1-10)
- NUMBER IN WORDS (1-5)

**WRITTEN:**

- COUNTING NUMBERS (1-100)
- MISSING NUMBERS (1-100)
- SKIP COUNTING BY 10'S (1- 100)
- COUNT AND WRITE THE NUMBER (1-10)
- WHAT COMES AFTER (1- 50)
- WRITE IN WORDS (1-5)
- BACKWARD COUNTING (20-1)
- ACTIVITY BOOK

## II-TERM

### ORAL:

- COUNTING NUMBERS (101 – 200)
- SKIP COUNTING BY 5'S (5-100)
- NUMBER IN WORDS (1-10)
- WHAT COMES BEFORE (0- 50)

### WRITTEN:

- COUNTING NUMBERS (101-200)
- ADDITION TABLE OF '1'
- SKIP COUNTING BY 5'S (5- 100)
- WHAT COMES BEFORE (0 - 50)
- WRITE IN WORDS (1-10)
- BACKWARD COUNTING (30-1)
- ADD SUMS OF 1 DIGIT NUMBER  
FOR INSTANCE (2+2=4) AND 
$$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$$
- ACTIVITY BOOK

## III-TERM

### ORAL:

- COUNTING NUMBERS (201 – 300)
- NUMBER IN WORDS (1-20)
- COUNT AND SAY (1-10)
- RECOGNIZE THE SHAPES

### WRITTEN:

- COUNTING NUMBERS (201-300)
- WRITE IN WORDS (1-20)
- ADDITION TABLE OF '2' AND '3'
- MATCHING WITH SHAPES- 4 SHAPES
- CIRCLE THE CORRECT NUMERAL( 1-20)
- GREATER THAN / LESS THAN (1-30)
- SUBTRACTION SUMS OF 1 DIGIT NUMBER  
FOR INSTANCE (3-2=1) AND 
$$\begin{array}{r} 3 \\ - 2 \\ \hline 1 \end{array}$$

- WHAT COMES BETWEEN (0-50)
- BACKWARD COUNTING(50-1)
- ACTIVITY BOOK

## PUNJABI

MAX.MARKS:50

WRITTEN: 40

ORAL: 5

CONTINUOUS ASSESSMENT: 5

**BOOK PRESCRIBED:** ਸੁਗਾਤ ਪੰਜਾਬੀ ਪ੍ਰਵੇਸ਼ਿਕਾ - A

**PUBLISHER'S NAME:** ਕਾਰਡੇਵਾ ਪਬਲੀਕੇਸ਼ਨਜ਼

### I-TERM

**ORAL:** ਪੇਜ ਨੰ. 7 ਤੋਂ 29 (ੳ - ਣ)

**WORD RECOGNITION:** ੳ - ਣ

**WRITTEN:** WRITING BOOK OF IST TERM

1. ੳ - ਣ
2. ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ (ੳ - ਣ )
3. ਭੁਲਾਵੇ ਅੱਖਰ (ੳ - ਣ )
4. ਚਿੱਤਰ ਵੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ (ੳ - ਣ )
5. ਚਿੱਤਰ ਵੇਖ ਕੇ ਮਿਲਾਨ ਕਰੋ (ੳ - ਣ )

### II-TERM

**ORAL:** ਪੇਜ ਨੰ. 7 ਤੋਂ 49

**WORD RECOGNITION:** ੳ - ਲ

**WRITTEN:** WRITING BOOK OF IIND TERM

1. ੳ - ਲ
2. ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ (ੳ - ਲ )
3. ਭੁਲਾਵੇ ਅੱਖਰ (ੳ - ਲ )
4. ਚਿੱਤਰ ਵੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ (ੳ - ਲ )
5. ਚਿੱਤਰ ਵੇਖ ਕੇ ਮਿਲਾਨ ਕਰੋ (ੳ - ਲ )
6. ਜੋੜ ਕੇ ਲਿਖੋ (ਪੇਜ ਨੰ. - 53)
7. ਦੋ ਅੱਖਰਾਂ ਵਾਲੇ ਪੰਜ ਸ਼ਬਦ

### III-TERM

**ORAL:** ਪੇਜ ਨੰ. 7 ਤੋਂ 56

**WRITTEN:** WRITING BOOK OF IIIRD TERM

1. ਓ - ਲ
2. ਜੋੜ ਕੇ ਲਿਖੋ (ਪੇਜ ਨੰ. 53 - 55)
3. ਭੁਲਾਵੇਂ ਸ਼ਬਦ (ਪੇਜ ਨੰ. 53 - 55)
4. ਤਿੰਨ ਅੱਖਰਾਂ ਵਾਲੇ ਪੰਜ ਸ਼ਬਦ
5. ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਪੰਜ ਸ਼ਬਦ
6. ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ:

- |               |                  |                            |
|---------------|------------------|----------------------------|
| 1. ਘ <u>ਰ</u> | 6. ਕ <u>ਲ</u> ਮ  | 11. ਕ <u>ਸ</u> ਰ <u>ਤ</u>  |
| 2. ਰ <u>ਸ</u> | 7. ਕ <u>ਣ</u> ਕ  | 12. ਬ <u>ਰ</u> ਤ <u>ਨ</u>  |
| 3. ਜ <u>ਲ</u> | 8. ਗ <u>ਰ</u> ਮ  | 13. ਗ <u>ਰ</u> ਦ <u>ਨ</u>  |
| 4. ਡ <u>ਰ</u> | 9. ਚ <u>ਮ</u> ਕ  | 14. ਥ <u>ਰ</u> ਮ <u>ਸ</u>  |
| 5. ਦ <u>ਸ</u> | 10. ਸ <u>ੜ</u> ਕ | 15. ਸ਼ <u>ਲ</u> ਗ <u>ਮ</u> |

### GENERAL KNOWLEDGE

**MAX.MARKS:50**

**BOOK PRESCRIBED:** LEARNING BUDS LKG

**PUBLISHER'S NAME:** JONCE PUBLICATIONS

#### I-TERM

1. COMMON FRUITS
2. COMMON FLOWERS
3. BODY PARTS
4. DOMESTIC ANIMALS
5. DAYS OF THE WEEK

#### II-TERM

1. COMMON VEGETABLES
2. WILD ANIMALS
3. COMMON COLOURS
4. COMMON BIRDS
5. MONTHS OF THE YEAR

### III-TERM

1. MY COUNTRY AND STATES
2. MEANS OF TRANSPORT
3. PEOPLE WHO HELP US
4. COLOUR OF THINGS
5. TO BE HEALTHY

### CONVERSATION & STORY

**MAX.MARKS:50**

**BOOK PRESCRIBED:** LEARNING BUDS LKG

**PUBLISHER'S NAME:** JONCE PUBLICATIONS

#### I-TERM

**PAGE NO:** 19, 20

**STORY:** GREEDY DOG (PAGE NO- 16)

- HOW DO YOU WISH YOUR TEACHER/PARENTS IN THE (MORNING/EVENING/AFTERNOON)?
- HOW WILL YOU TELL YOUR TEACHER IF YOU DO NOT HAVE (PENCIL,ERASER,SHARPNER,NOTEBOOK ETC..) ?

#### II-TERM

**PAGE NO:** 21, 22

**STORY:** PUSSY AND THE PAPSI (PAGE NO- 17, 18)

- WHAT WILL YOU SAY IF YOU HAVE (HEADACHE, BACKACHE, STOMACHACHE, ETC...)
- HOW WILL YOU ASK YOUR TEACHER TO (COME IN, GO TO WASHROOM,TO DRINK WATER,TO CHECK YOUR CLASS WORK/HOMEWORK)

#### III-TERM

**PAGE NO:** 22, 23

MY SELF (PAGE NO- 35)

- HOW WILL YOU TELL YOUR TEACHER IF YOU DID NOT COME YESTERDAY?
- HOW WILL YOU TELL YOUR TEACHER IF SOMEONE IS (BEATING/PUSHING/ABUSING/KICKING) YOU?

## RHYMES

MAX.MARKS:50

BOOK PRESCRIBED: LEARNING BUDS LKG

PUBLISHER'S NAME: JONCE PUBLICATIONS

### I-TERM

1. APPLE
2. JACK AND JILL
3. CHUBBY CHEEKS
4. ROSES
5. मछली जल की रानी है |

### II-TERM

1. GOOD NIGHT
2. JINGLE BELLS
3. PETER-PETER PUMPKIN EATER
4. BITS OF PAPER
5. DING DONG BELL
6. छुट्टी

### III-TERM

1. LITTLE JACK HORNER
2. TRAFFIC LIGHTS
3. ONE TWO BUCKLE MY SHOE
4. TWO LITTLE DICKY BIRDS
5. HICKORY- DICKORY DOCK
6. अक्कड़ - बक्कड़

## MORAL SCIENCE

MAX.MARKS:50

### I-TERM

#### PRAYER SONG:

GOD BLESS MUMMY, DADDY TOO  
GOD BLESS ME AND GOD BLESS YOU  
GOD BLESS EVERYONE  
GOD BLESS EVERYONE  
BLESS THE CHILDREN HERE TODAY  
BLESS THE CHILDREN FAR AWAY  
GOD BLESS EVERYONE  
GOD BLESS EVERYONE

**PRAYER:**

O' MY GOD, I OFFER TODAY ALL THINGS, I DO OR SAY AT HOME, AT SCHOOL AND EVERYWHERE. AMEN

1. WHO IS GOD?

ANS. GOD IS OUR FATHER.

2. WHO MADE US?

ANS. GOD MADE US.

3. WHO MADE ANIMALS AND BIRDS?

ANS. GOD MADE ANIMALS AND BIRDS.

4. WHO CREATED THE WORLD?

ANS. GOD CREATED THE WORLD.

5. WHAT DID GOD MAKE IN THE SKY?

ANS. GOD MADE THE SUN, THE MOON AND THE STARS IN THE SKY.

6. WHY DO WE CALL GOD OUR FATHER?

ANS. BECAUSE GOD LOVES US AND LOOKS AFTER US.

7. WHEN SHOULD WE PRAY?

ANS. WE SHOULD PRAY BEFORE GOING TO BED AND AFTER GETTING UP.

- NATIONAL ANTHEM AND PLEDGE

**II-TERM**

**PRAYER SONG:**

GOD'S LOVE IS SO WONDERFUL  
GOD'S LOVE IS SO WONDERFUL  
GOD'S LOVE IS SO WONDERFUL  
OH, WONDERFUL LOVE  
OH, WONDERFUL LOVE  
SO HIGH YOU CAN'T GET OVER IT  
SO DEEP YOU CAN'T GET UNDER IT  
SO WIDE YOU CAN'T GET AROUND IT  
OH, WONDERFUL LOVE  
OH, WONDERFUL LOVE

**PRAYER:**

LORD, GOD WE THANK YOU FOR THIS BEAUTIFUL DAY,  
WHICH YOU HAVE GIVEN US,  
LORD BLESS US TO STUDY WELL, AMEN.

1. WHERE IS GOD?

ANS. GOD IS EVERYWHERE.



2. WHERE DO WE GO TO WORSHIP?  
ANS. WE GO TO THE CHURCH, TEMPLE, GURUDWARA AND MOSQUE TO WORSHIP.
  3. WHO LISTENS TO OUR PRAYER?  
ANS. GOD LISTENS TO OUR PRAYER.
  4. WHO CAN GO AGAINST GOD'S WILL?  
NOBODY CAN GO AGAINST GOD'S WILL.
  5. HOW SHOULD YOU BEHAVE AT HOME?  
WE SHOULD BE GOOD AND HELP OUR PARENTS.
  6. WHY DID GOD GIVE US PARENTS?  
GOD GAVE US PARENTS TO TAKE CARE OF US.
  7. SHOULD WE FIGHT WITH OUR ELDERS?  
WE SHOULD NOT FIGHT WITH OUR ELDERS.
- NATIONAL ANTHEM AND PLEDGE

### III-TERM

#### PRAYER SONG:

PRAISE HIM, PRAISE HIM  
 PRAISE HIM IN THE MORNING  
 PRAISE HIM IN THE NOON TIME  
 PRAISE HIM, PRAISE HIM  
 PRAISE HIM WHEN THE SUN GOES DOWN  
 LOVE HIM, LOVE HIM  
 LOVE HIM IN THE MORNING  
 LOVE HIM IN THE NOON TIME  
 LOVE HIM, LOVE HIM  
 LOVE HIM WHEN THE SUN GOES DOWN

#### PRAYER:

ALMIGHTY FATHER, GIVE ME COURAGE TO STUDY WELL  
 AND HELP ME TO OBEY MY PARENTS AND TEACHERS. AMEN

1. WHAT DOES THE TEACHER DO FOR US?  
ANS. OUR TEACHER TEACHES US.
2. WHY SHOULD WE LOVE EVERYONE?  
ANS. BECAUSE, WE ARE CHILDREN OF GOD.
3. HOW SHOULD YOU TREAT THE ANIMALS?  
ANS. WE SHOULD TREAT THEM WITH CARE. WE SHOULD NOT HIT THEM.
4. WHAT SHOULD YOU DO AFTER GETTING UP?  
ANS. I SHOULD WASH, DRESS UP AND SAY MY PRAYER.

5. WITHOUT GOD WHAT CAN WE DO?  
ANS. WITHOUT GOD WE CAN DO NOTHING.
6. WHO IS GUIDING US?  
ANS. GOD'S HELPING HAND IS GUIDING US.

NATIONAL ANTHEM AND PLEDGE

## **DRAWING**

**MAX.MARKS:50**

**BOOK PRESCRIBED:** COLOUR WORLD FOR CHILDREN-LKG

**PUBLISHER'S NAME:** XAVIER PRINTING PRESS

**I-TERM**

**PAGE NO: 2 TO 7**

**II-TERM**

**PAGE NO: 8 TO 16**

**III-TERM**

**PAGE NO: 17 TO 24**